
Report To:	Education & Communities Committee	Date:	5 September 2023
Report By:	Ruth Binks Corporate Director of Education, Communities and Organisational Development	Report No:	EDUCOM/39/23/HS
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Subject:	Active Schools Performance 2022/23		

1.0 PURPOSE AND SUMMARY

- 1.1 For Decision For Information/Noting
- 1.2 The purpose of this report is to inform the Committee of the Active Schools team performance in the school year 2022/2023.
- 1.3 Inverclyde Council works in partnership with **SportScotland**, the national agency for sport, to invest and support our local Active Schools network. Inverclyde is part of a national programme with engagement from all 32 local authorities.
- 1.4 Active Schools aims to provide increased high-quality opportunities to take part in sport and physical activity before school, during lunchtime and after school, and to develop effective pathways between schools and sports clubs in the local community.

2.0 RECOMMENDATIONS

- 2.1 It is recommended that the Education and Communities Committee notes the contents of this report, in particular the improvements in performance in 2022/23.

Ruth Binks
Director of Education, Communities and Organisational Development

3.0 BACKGROUND AND CONTEXT

- 3.1 Inverclyde Council works in partnership with **SportScotland**, the national agency for sport, to invest in and support our local Active Schools network. Inverclyde is part of a national programme with engagement from all 32 local authorities. The national network consists of Active Schools managers and co-ordinators dedicated to developing and supporting the delivery of high-quality sport and physical activities opportunities for children and young people.
- 3.2 The Active Schools programme is positioned to deliver on the Scottish Government's priorities within the Active Scotland Framework as well as agreed outcomes in the Active Inverclyde strategy.
- 3.3 Active Schools co-ordinators work with primary, secondary and additional support needs schools and have a key role in developing and supporting the volunteer workforce to deliver extra-curricular sessions.
- 3.4 Collaboration and partnership working is critical to the success of Active Schools. Co-coordinators work closely with parents, school staff and pupils to provide opportunities which meet the needs of young people and connects to physical education and opportunities within the wider community.
- 3.5 Active Schools co-ordinator's work with a range of partners out with schools including local sports clubs, sports development officers, community sport hubs, colleges and universities to provide pathways to support young people to sustain their participation and progress in sport should they choose.
- 3.6 The Active Schools team is committed to continuous improvement to ensure progress and provide the best experiences for children and young people. Co-ordinators use monitoring and evaluation information inform planning, enhance existing provision and identify areas for further development.

4.0 Summary of performance

- 4.1 There are several notable successes this year:
 - The total number of participants in 22/23 has increased to 4843 from 4734 in 21/22.
 - The % of total school roll participating in extra-curricular activities in 22/23 has increased to 50% from 48% in 21/22.
 - 83% of all primary children participated in an extra-curricular club.
 - The number of children and young people with ASN participating in extra-curricular activities in 22/23 has increased to 778 from 718 in 21/22.
 - The number of minority ethnic children and young people participating in extra-curricular activities in 22/23 has increased to 526 from 401 in 21/22.
 - The number of children and young people in receipt of free school meals participating in extra-curricular activities in 22/23 has increased to 3028 from 2788 in 21/22.
 - The % of females participating in extra-curricular activities in 22/23 has increased to 49% in 22/23 from 47% in 21/22.
- 4.2 Our most engaged school in the authority has 97% of their school pupils taking part in Active School activities.
- 4.3 As part of engagement with secondary pupils, leadership programmes continue to strengthen. In 22/23 80% of pupils who engaged in the leadership programmes achieved a qualification/award. During 22/23 8 sports/dance leaders, 1 netball academy and 1 football leaders programme were delivered. 120 young people across the authority have been supported to deliver 899 hours

extra-curricular clubs which has resulted in 4843 children and young people getting access to extra-curricular activities.

4.4 The volunteer workforce which delivers the Active Schools programme is a key strength:

- 286 volunteers have contributed to the delivery of the Active Schools extra-curricular programme.
- The volunteers delivered 4026 hours of extra-curricular sports provision, which equates to a value of £47,547 (based on what Inverclyde Council currently pays sessional sports coaches).
- There are 3 main groups of volunteer deliverers; secondary pupils (26%), teachers (26%) and others (32%) of which the majority are primary leaders.
- 4843 children and young people have participated in activities delivered by volunteers.

4.5 Active Schools continue to maintain strong school to club links. At present 15 clubs are accredited in terms of being compliant in respect of health and safety, club governance and safeguarding. 12 of these clubs have active links with schools in Inverclyde.

4.6 In 22/23, 25 schools had school to club links which provided children and young people with the opportunity to take part in activities including athletics, basketball, Tae Kwon Do, cricket, tennis bowls, rugby, football, and hockey.

5.0 IMPLICATIONS

5.1 The table below shows whether risks and implications apply if the recommendation(s) is(are) agreed:

SUBJECT	YES	NO
Financial		X
Legal/Risk		X
Human Resources		X
Strategic (Partnership Plan/Council Plan)		X
Equalities, Fairer Scotland Duty & Children/Young People's Rights & Wellbeing		X
Environmental & Sustainability		X
Data Protection		X

5.2 Finance

One off Costs

Cost Centre	Budget Heading	Budget Years	Proposed Spend this Report	Virement From	Other Comments
		2022/23			

Annually Recurring Costs/ (Savings)

Cost Centre	Budget Heading	With Effect from	Annual Net Impact	Virement From (If Applicable)	Other Comments

5.3 Legal/Risk

No.

5.4 Human Resources

No.

5.5 Strategic

No.

5.6 Equalities, Fairer Scotland Duty & Children/Young People

(a) Equalities

This report has been considered under the Corporate Equalities Impact Assessment (EqIA) process with the following outcome:

	YES – Assessed as relevant and an EqIA is required.
X	NO – This report does not introduce a new policy, function or strategy or recommend a substantive change to an existing policy, function or strategy. Therefore, assessed as not relevant and no EqIA is required. Provide any other relevant reasons why an EqIA is not necessary/screening statement.

(b) Fairer Scotland Duty

Has there been active consideration of how this report's recommendations reduce inequalities of outcome?

	YES – A written statement showing how this report's recommendations reduce inequalities of outcome caused by socio-economic disadvantage has been completed.
X	NO – Assessed as not relevant under the Fairer Scotland Duty for the following reasons: Provide reasons why the report has been assessed as not relevant.

(c) Children and Young People

Has a Children's Rights and Wellbeing Impact Assessment been carried out?

	YES – Assessed as relevant and a CRWIA is required.
X	NO – Assessed as not relevant as this report does not involve a new policy, function or strategy or recommends a substantive change to an existing policy, function or strategy which will have an impact on children's rights.

5.7 Environmental/Sustainability

Has a Strategic Environmental Assessment been carried out?

	YES – assessed as relevant and a Strategic Environmental Assessment is required.
X	NO – This report does not propose or seek approval for a plan, policy, programme, strategy or document which is like to have significant environmental effects, if implemented.

5.8 Data Protection

Has a Data Protection Impact Assessment been carried out?

	YES – This report involves data processing which may result in a high risk to the rights and freedoms of individuals.
X	NO – Assessed as not relevant as this report does not involve data processing which may result in a high risk to the rights and freedoms of individuals.

6.0 CONSULTATION

6.1 Children and young people give feedback on the Active Schools programme which informs the improvement planning process. Feedback is also sought from stakeholders including, school staff, parent/carers, local clubs and organisations and the workforce.

7.0 BACKGROUND PAPERS

7.1 N/A.